

Timestamp	Are you a district family, staff member, or community member?	Which school are you associated with?	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Extend instructional learning time (additional support before or after school or during non-instructional time of the day)]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Accelerate progress to close learning gaps through the implementation, expansion, or enhancement of learning supports]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Integrate student supports to address other barriers to learning]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Provide additional academic services for students (such as RAMP and support classes)]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Provide training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs]	Please explain your selections and give specific examples if any.	Please offer any other feedback and/or additional areas in which you feel MVSD may utilize these new restricted funds.
5/3/2021 14:44:07	Family, Staff member	Park	Five		Three	One	Four	Extended learning right now would be very tiring for families. We all just want a break. I feel my child has done well and so have her peers, from what I hear. As a staff member I also do not see any loss of learning compared to what kids would have done. In fact, reading levels are overall higher this year when compared to the last few years, according to not only my records but those of other teachers. Seeing it from both ends I think we all need to do it in a more engaging fashion, not just longer hours.	I think concentrating on meeting kids needs both for remediation and for differentiation would help all of the kids. More maker activities, more support for projects, STEM integrated with garden, science labs and demos by Lawrence Hall, etc - all the things kids missed this past year would be great.
5/3/2021 14:45:21	Family, Staff member, Community member	Tam Valley, Mill Valley Middle School	Five		Three	One	Four	Something that became very clear to me during the second trimester (hybrid model) is that time in the classroom does not have a one-to-one relation to student learning. Students made huge academic and social gains during the 2.5 hour school day due to smaller class size, and more specifically greater teacher attention. As a teacher I was able to customize my teaching to the students in the room, and much of the management challenges (that arise any time you have many students in a confined space) were essentially non-existent. I think the grant money would be best spent on giving students more opportunities in the school day to have smaller classes and/or greater individual attention.	I would love to see the money being used to help support the students who need it most. We have never had teachers in the RAMP position that are credentialed teachers that earn the same salary as classroom teachers. I think if we were to change the job description so that our students receiving RAMP were taught by credentialed teachers with a background in intervention PLUS hiring non-credentialed staff to support those teachers, we could start to reimagine the RAMP program.
5/3/2021 14:56:44	Staff member	Old Mill	Five		Two	Three	One		
5/3/2021 14:56:56	Staff member, Community member	Edna Maguire	Five		Three	Two	One		
5/3/2021 15:11:41	Staff member	Park	One		Two	Five	Three	As a classroom teacher, I do not feel that extended instructional learning time is needed. I have no more RAMP/intervention students this year than in the past. The main reason for this was the short amount of time when we had the students in hybrid. Having such a small class size allowed me to really target kids and give them direct instruction every single day for every single lesson. There were zero classroom management problems and every one was focused. If anything, we should use these funds to dramatically decrease class size. That was where I was really able to cover a lot in a short amount of time and my students thrived as a result.	Smaller class size
5/3/2021 15:21:52	Staff member	Park	Five		One	Two	Four	I think each school needs its own counselor. They need support for problems with self regulation, managing emotions, and organizational skills. Having the OT come into our classrooms to help with regulation issues would be helpful. Utilizing the RAMP teacher as a co-teacher for reading and Math would be great.	Honestly, small groups really met the above needs and would allow us to reteach many social and emotional skills the students lost during the past year.
5/3/2021 15:29:43			Five		Three	One	Four	Students who have been impacted academically need immediate, robust, targeted intervention in the form of academic recovery programs such as RAMP. The groups should be small and meet daily so students can get their specific academic needs met. Teachers should be credentialed and experienced. There should be BOTH and math and reading program, not one teacher who tries to fit them both in.	Professional development for teachers is great, but with this one-time, limited money, it should hit the students directly.
5/3/2021 15:51:52	Staff member	Mill Valley Middle School	Five		Two	Four	One	I believe our top priority should be to provide supports for teachers, staff and families to help them address their student's social emotional health and academic needs. Students need a more "wraparound" plan than ever before.	
5/3/2021 16:00:50	Staff member	Old Mill	Five		Two	Four	One	Due to the pandemic, families and school staff need more strategies to help address SEL. As an educator, I have noticed my academically my students are doing great but social-emotionally my students need more support.	
5/3/2021 16:04:30	Staff member	Mill Valley Middle School	Five		Two	Four	One	(Assuming 1 is 1st priority and 5 is last)---- Purchase site license to the Stanford SEL program, math personalization and enrichment (IXL at the middle school for math, science, world language and Scholastic Math Magazine and Flocabulary) -- Scholastic for Art and Science--- Middle school workshop classes and push-in support providers (who consistently attending/helping in class)	Instructional Coaches for teacher support. Additional mental health services for both students and staff. Flexible school day, additional elective options.

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5/3/2021 16:06:32	Staff member	Mill Valley Middle School	Five		Two	Three	One	At the middle school level, the transition back to full-time in person school has been challenging and in the fall when we go to the 7-period schedule it is going to be a real eye opener for them about how gentle we have been during this period. SEL is essential before we can do anything else and that takes time so we may need to take a step back to reconsider the schedule.
5/3/2021 16:13:40	Family, Staff member	Park	Five		Four	One	One	Increasing the length school day will not help in any appreciable way. Where is the data on this?
5/3/2021 16:52:01	Staff member	Tam Valley	One		Four	Five	Five	Having smaller groups (cohorts) for the first part of the year seemed to give us the opportunity to meet the needs of our struggling students. I am very happy with how my students have been doing socially, emotionally and academically.
5/3/2021 18:18:59	Staff member	Park	Five		Two	Three	Four	
5/3/2021 20:40:23	Staff member	Mill Valley Middle School	Two		Three	Four	One	This year has been traumatic for many students and staff and staff need to have the tools to maintain a healing learning environment. When the trauma has been acknowledged and strategies implemented, our students will be better able to learn.
5/4/2021 7:34:06	Family, Staff member, Community member	Edna Maguire			Two	One		
5/4/2021 16:08:32	Family, Staff member, Community member	Tam Valley					One	
5/4/2021 16:13:48	Staff member	Mill Valley Middle School						I think the funds should be used instead to reconsider and change our master schedule at the middle school and integrate what we have learned over the past year to make a schedule that's better for our students.
5/4/2021 16:14:59	Staff member	Edna Maguire			Three	One		
5/4/2021 16:15:46	Staff member	Mill Valley Middle School				One	Three	
5/4/2021 16:20:26	Staff member	Park, Tam Valley	Three			Two		It would be great to add additional intervention time (ramp) with targeted instruction in areas of need. This would be based on ready data. For instance, offering specific groups for phonemic awareness, fluency, comprehension, math calc, reasoning, etc with students who have similar needs versus service in groups geared toward grade level schedules. Often the current groupings have a bunch of kids with different needs within the group s which makes progress harder to achieve.
5/4/2021 16:23:42	Staff member	N/A	Three		One	Five	Two	
5/4/2021 16:25:04	Staff member	Edna Maguire	Five		Two	Three	Four	I don't think the students need more learning time, I think it is the quality of their learning time that needs to be increased through supports, more hands on deck, smaller groupings, etc. Being able to work as a team to break the students into smaller learning groups that offer targeted instruction rather than a pull-out program for RAMP would also be ideal, so that students who need more time on Sunday for instance are not having to push forward to keep up with the rest of the class.
5/4/2021 16:33:02	Staff member	Edna Maguire, Mill Valley Middle School	Five		Three	Two	Four	
5/4/2021 16:33:35	Staff member	Mill Valley Middle School	One		Three	Two	Five	
5/4/2021 16:35:19	Staff member	Mill Valley Middle School	Five		Three	One	Two	
5/4/2021 16:36:10	Staff member	Edna Maguire	Five		Two	Three	Four	Options 2, 3 and 4 all seemed incredibly similar. I'd really be interested to see what the district sees as the different between them. Increased RAMP time and instructor FTE are incredibly important, as is reinstating math workshop or another similar math intervention program at the middle school.
5/4/2021 16:43:29	Staff member	Mill Valley Middle School	Three		One	One	One	Student support is best provided by hiring additional support staff, not by extending instructional time.
5/4/2021 16:43:34	Family, Staff member	Tam Valley, Mill Valley Middle School	Five		Three	Four	One	Now more than ever, relationships serve as the foundation for everything else that happens on our school sites. First things, first. Some quality, aligned training for staff will support students as they experience a more unified and thoughtful approach to building upon their social/emotional wellness.

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5/4/2021 16:44:01	Staff member	Mill Valley Middle School	Five		Two	Three	One	I think our students need help readjusting to full in-person learning and have had a broad range of emotional experiences over the past year. I think training teachers in ways to identify possible emotional issues and learning how that can impact learning would be useful. If we're really looking at the "whole" child I would hope we could address their emotional needs. I would also like to see us expand our ideas about academic beyond iReady benchmarks.	Please include your teachers on these decisions. We have been the ones who can describe our MV learners since we have worked with them each and every day during this pandemic. Our current district level administrative team has not worked with these children pre-pandemic.
5/4/2021 16:50:43	Staff member	Mill Valley Middle School	Three		One	Two	One	I believe that social / emotional wellbeing must be prioritized and integrated into all learning environments in the coming year. This past year has resulted in a mental health crisis for so many with over 300% increase nationally in mental health distress across all age groups of students. Until this is addressed and woven into what is being offered, the students will not be able to absorb what is being presented. The approach to learning must be from the inside out not the outside in as has been customary. Relationships and the "whole student wellbeing" needs to be the first and primary goal next year. The rest will follow.	
5/4/2021 16:52:21	Staff member	Edna Maguire, Park, Old Mill, Strawberry Point, Tam Valley, Mill Valley Middle School	Three		Four	Five	One	I ranked training school staff in strategies to engage students in addressing academic and social needs because teachers need to be using sound instructional practices to differentiate teaching and to use culturally responsive teaching methods. Teachers need to see themselves as teachers of the whole child-every teacher is an SEL teacher and an academic support teacher-not just the counselors and specialists. Tier 1 instruction must be addressed. We also must focus on accelerating the learning of students left behind, to close the achievement gap of segments of student population.	
5/4/2021 16:53:17	Staff member	Strawberry Point	Five		One	One	Three		A recess coach or two!
5/4/2021 17:00:32	Staff member	Edna Maguire	Five		Two	Two	One	Extending learning time by extending either the school day or the school year is a no-go to me. Teachers are already working hard as it is, as are students. We need and deserve a full summer to recover from this year, and to add a longer work-load to our day does not respect the amount of time and work we are already putting in. Full stop. Perhaps there is a way to use the money to pay teachers who have the desire and time after our contracted day to provide additional tutoring to any students who truly need it and might not otherwise be able to afford this extra help. I think it would be wonderful to use one-time funds toward more social-emotional learning, counseling time, and reducing class size however possible, since that was one bright spot of hybrid learning...getting to work with smaller groups.	Professional Development Days during the year to dive deeper into anti-racist curriculum and policy.
5/4/2021 17:01:24	Staff member	Tam Valley	Four		Two	One	Three	There is a real need to increase RAMP time at each site AND improve the RAMP instruction. Often the RAMP teachers have no time to provide math intervention and at many sites, math intervention services are non-existent. RAMP teachers should be the best of the best, not classified employees who are often not even teachers. These positions should be filled with highly trained teachers who have training in ELIC, CLIP, Reading and Math Recovery, or some other intervention method. This has been an issue for YEARS!  It would also be great to have after school supports not just for "homework", but for work completion for students who struggle with attention issues and cannot keep up with their class.	It would be great to INCREASE INSTRUCTIONAL AIDE TIME and to TRAIN THE AIDES to work with students. Years ago, ALL elementary classes in MV had aides for 3 hours per day. Our aides helped teachers work with small groups, provided some clerical help, but most of their time was spent working with students. This also allowed teachers to work with their neediest students while aides worked with students who needed differentiated lessons because they were working above grade level. Having quality aides is one of the most cost effective way for teachers to be able to reach the MOST students with small group work!
5/4/2021 17:07:31	Staff member	Strawberry Point	Five		Two	One	One	Providing more supports within the school day is more targeted and effective than a longer day for all students.	

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5/4/2021 17:08:03	Staff member	Old Mill	One		Two	Three	One	First of all, I believe MVSD should have a full-time Resource Specialist at every site, and more if the student population is proportionally greater.	MVSD doesn't need funding to do these expanded learning programs, it just needs to get back to basic learning priorities. I think that the PD over the last two years has been very poor and hasn't been effective. Curriculum needs to be reviewed. The Lucy Calkins curriculum needs reconsideration because it is not working. The BAWP is appropriate to the grade levels.
5/4/2021 17:18:44	Staff member	Tam Valley	One		Three	Three	Four	Teachers and students don't need learning coaches, they need consistent and well-trained Instructional Aides that spend more than 45 minutes in a classroom and are paid a better salary to attract and retain IA's and give respect to the position. The IA's should work with students and not be doing clerical work. The teacher and IA should be given time to plan and meet regularly to discuss student needs, progress and lesson plans. Clerical work should be a separate job and can include the yard supervision.	The iReady is not working for most students/families and teachers, and the support has been poor. The HR department needs guidance and redirection so that personnel needs are identified and effectively filled with qualifying candidates. This can only happen when MVSD administration and teachers come to a positive understanding of what teaching and learning looks like.
5/4/2021 17:20:03	Staff member	Mill Valley Middle School	Four		Four	Five	Five		
5/4/2021 17:24:24	Staff member	Park	Five		One	Three	Two		
5/4/2021 17:28:52	Staff member	Strawberry Point	Five		Three	Two	One	At this point the social emotional well being of our students should be the highest priority. Without this how can they possibly thrive academically? The school day is long for the younger kids and extending their day is not necessarily going to achieve any greater academic progress.	
5/4/2021 17:37:41	Family, Staff member, Community member	Old Mill	Five		Four	Two	One		
5/4/2021 17:59:36	Staff member	Park	Five		Two	Three	Four	well, I think we need to look at student progress first this year. I am not seeing significant gaps in reading or writing. I feel like the kids have missed out on projects and project based learning but I also think that will come back online as we can actually work in groups. I am not seeing drops in F and P, and my group of kids getting reading RAMP this year, and in the other classes at my grade, is actually smaller than they have been in recent years.	I think we should look for ways to re-engage kids with hands on learning, makers kits and projects to be used at school. Maybe a maker space/garden/cooking teacher who can integrate STEM with these areas? This is what the kids seem to need rather than academics. I think they are rusty at exploring these areas as well as navigating working together with peers to accomplish an objective.
5/4/2021 18:02:14	Staff member	Park	Five		One	Four	Two		
5/4/2021 18:03:53	Staff member	Mill Valley Middle School	Five		Three	One	Five		
5/4/2021 18:24:24	Staff member	Tam Valley	Five		Four	One	Two	Not sure what "Accelerate progress to close learning gaps....." means.	
5/4/2021 18:28:11	Staff member	Tam Valley	Five		Three	One	One	More time for intervention for our students that are below grade level is necessary. Ramp services for our youngest students are not sufficient for the needs in our classrooms. Too great a need and not enough time given for these students. Intervention works best when it is targeted and implemented on a daily basis, not once or twice a week.	Please make targeted, academic intervention in reading and math certificated so our below grade level students have the best chance of gaining the skills they need to become successful learners in the mainstream classroom.
5/4/2021 18:33:51	Staff member	Edna Maguire	Four		One	One	One		
5/4/2021 18:43:49	Staff member	Mill Valley Middle School	Five		One	Four	Three		
5/4/2021 18:49:55	Staff member	Edna Maguire	Five		One	Four	Two		
5/4/2021 19:01:47	Staff member	Old Mill	Five		Three	One	One		
5/4/2021 19:33:13	Staff member	Mill Valley Middle School	Five		Two	Three	Two		
5/4/2021 19:45:55	Staff member	Tam Valley				One	Three	I would like additional RAMP support for students who struggle, so they can get targeted support. This might mean hiring additional RAMP teachers.	The above descriptions are very vague. I would have liked more specifics before ranking the choices. I think it's important to collaborate with the teachers to hear specific suggestions on what type of interventions or supports would be most beneficial as they have direct classroom experience and will have ideas about best practices/ most helpful supports.
5/4/2021 20:00:18	Staff member	Strawberry Point	Five		One	One	Three		
5/4/2021 20:08:48	Staff member	Mill Valley Middle School	Five		One	Four	Three		
5/4/2021 20:10:45	Staff member	Mill Valley Middle School	Five		Two	Three	One		
5/4/2021 20:12:35	Staff member	Mill Valley Middle School	Five		One	One	One	These are all great ideas, but students are already stressed about getting everything done during the day - I am concerned that extending the school day for all students will be less effective than one would hope.	Students who are falling behind should have extra, mandated (?) 1:1 or small-group help at the end of the day. The funding could also be used to support technology that helps differentiate learning, such as PearDeck and audiobooks.
5/4/2021 20:18:05	Staff member	Edna Maguire	Four		Three	One	Four	I'd like to see the expansion of the already existing RAMP program. It would be helpful if RAMP teacher positions were full time and/or additional RAMP teachers were hired. Students struggling academically need that one-on-one or small group support that RAMP provides.	

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5/4/2021 20:49:01	Staff member	Park	Five		Two	One	One	I do not see clear evidence that there has been significant learning loss in our community.
5/4/2021 20:51:42	Staff member	Tam Valley	Five		Two	Three	Two	I do not feel that there has been substantial learning loss and that extending instructional learning time would be a poor use of students' time. I see the most "loss" when students are at recess and they are having trouble playing games fairly, sharing equipment, taking turns, and simply making new friends. They have lost the time practicing these skills when they were home.
5/4/2021 20:53:19	Staff member	Edna Maguire	Five		Three	One	Four	I do not know if there are restrictions on the money. But there are other districts in this county that are truly struggling and on the brink of state take over. I wish we could think with an equity lens for the kids in our county not just our city. Could we possibly donate some if not all of this money to Novato Unified School District?
5/4/2021 21:16:00	Staff member	Edna Maguire	Five		Two	Three	Four	
5/4/2021 21:43:11	Family, Staff member	Tam Valley	Five		Three	One	Two	#1) I would really love the integration of a strong and rigorous Spanish language curriculum. #2) I think all of our students would benefit from more structure and attention during recess, specifically; staff trained and dedicated to integrating all students with attention to social-emotional games and recess behavior. Something like this: <a href="https://www.playworks.org/about/what-we-do/">https://www.playworks.org/about/what-we-do/</a> #3-4) I don't really know what all these words jumbled together actually mean – but addressing barriers to learning in an integrated manner sounds really great. #5) no, I don't think my kids would necessarily benefit from a longer school day.
5/4/2021 21:48:51	Family, Staff member	Park	Five		Four	Two	Three	How wonderful that were being given the resources for growth, I'm excited to see what happens!
5/4/2021 21:50:39	Staff member, Community member	Park	One		Four	Three	Five	I'm hoping I chose the right things some of the wording seemed like corporate education jargon so I'm not really sure I understood the choices I made but my intent was to use the money to train teachers and improve the intervention program to be more intentional and data driven so the staff can better address the needs of students who lse progress is stalled but don't have disabilities.
5/4/2021 22:05:24	Staff member	Edna Maguire, Park, Old Mill, Tam Valley	Five		One	One	One	More RAMP teachers/time More PD on intervention strategies More PD on integrated ELD support for General Ed teachers
5/4/2021 22:13:07	Staff member	Mill Valley Middle School	Five		One	One	Five	
5/4/2021 22:15:48	Staff member	Mill Valley Middle School	One		Four	Four	Two	Students would benefit from having the opportunity to enroll in support classes such as Math Workshop, and Reading Workshop to address deficits in learning. Students would also benefit from application classes to further their interest, and challenge their learning in specific subjects (math applications class, journalism class, etc).
5/4/2021 23:29:00	Staff member	Mill Valley Middle School	Five		One	Three	Two	Reduce class size for safety and to help teachers to better support their students' unique needs. Faculty would benefit from support in UDL and differentiation trainings, long term data collection to show support student growth with time to implement and consistently evaluate student data and progress that is equitable and standardized across all campuses
5/5/2021 6:37:35	Staff member	Old Mill, Strawberry Point	Five		Three	Four	One	
5/5/2021 6:39:07	Staff member	Mill Valley Middle School	Five		Four	Two	One	Historically there has not been consistent or standard applications of support and instructional tools from site to site.
5/5/2021 7:28:55	Staff member	Strawberry Point	Five		One	Four	Two	Given the crazy time we are experiencing, addressing the students' social-emotional health is number one in my book. We need to be proactive in this realm.
5/5/2021 7:36:55	Staff member	Edna Maguire	Five		One	Two	Four	I am hoping that our funds can focus on SEL components of our school. I am finding that my students have not shown signs of academic struggle, but always need more skills with social and emotional development.
5/5/2021 8:08:43	Staff member	Mill Valley Middle School	One		Three	Five	Two	I think that having a full time counselor of our school site would be so incredible. Our school counselor has brought an amazing program to our campus and I think having more would be great!
5/5/2021 8:40:58	Staff member	Park	One		Five	Five	Three	
5/5/2021 9:16:15	Staff member, Community member	Tam Valley	Two		Three	Two	Two	

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5/5/2021 9:19:57	Staff member	Tam Valley	Five		Two	One	Four	Students in the younger grades receive RAMP at our site for reading support. This is only if they are several levels below the benchmark. There are some students who need extra support but do not fit that criteria. Extra reading support would really benefit these students. Also, we currently do not have support for math. It would really help the students to have support with number sense if they are below grade level in math.
5/5/2021 9:44:08	Staff member	Mill Valley Middle School	Five		Four	Three	One	Social Emotional Needs of our students and staff should be a priority
5/5/2021 9:53:38	Family, Staff member	Edna Maguire	Four		One	One	Five	I think that money should directly affect the students by either smaller class sizes, more intervention support staff to directly support students and specialists in the community doing social/ emotional learning with students. Bring in Girls Leadership program to work with girls or boys leadership programs, bring in experts in social / emotional learning with children to work directly with the students. Use the gifted people in our greater Bay Area community to work with students directly. Invest in smaller class sizes so that teachers can interact with students in a more personal way. The money should be directly for the children over the next 2 years - aides, smaller class sizes, programs led by specialists in the area...
5/5/2021 10:07:36	Staff member	Tam Valley	Five		Four	Three	Three	I feel like the strategies weren't specific and make it hard to answer the question above. Feels like this is leaning toward all the above being great options, there is no ability to say that one should not be considered. If that was a choice I would say that the first one, extending learning time should be removed.
5/5/2021 10:23:16	Staff member	N/A	Five		One	Three	One	With the fatigue that everyone is experiencing from COVID, focus should be placed on SEL, and other barriers. Focus on creating a smooth transition, not more hours. Students & parents are burnt out. Provided professional development to teachers to support smooth reentry in Fall.
5/5/2021 10:39:19	Staff member	Edna Maguire	Five		Three	Three	One	without proper training for support staff, any time spent on trying to close learning gaps would be a waste
5/5/2021 10:52:11	Staff member	Tam Valley	Five		Four	One	Three	I think we need more RAMP for math and reading!! It's essential to have small groups to help these students!
5/5/2021 11:32:48	Staff member	Tam Valley	Four		One	One	Five	Trauma (big and small) impacts development. Consistent, counseling intervention and intensive reading and math support (with credentialed, highly-experienced, caring, trained professionals - one-on-one, 30 minutes, daily...not 30 minutes a week) will help our students with the most need close the "grade level gap." There is much research to support the RTI model with Reading Recovery intervention.
5/5/2021 11:57:43	Staff member	Mill Valley Middle School	Four		One	Two	Five	
5/5/2021 12:03:35	Staff member	Mill Valley Middle School	Five		One	Three	One	I don't think more instruction time equals better engagement, or more learning. Especially for those students who struggle.
5/5/2021 12:26:02	Staff member	Mill Valley Middle School	Three		One	One	Two	Given the past year...social emotional health is very important. Students may have experienced some learning "loss" with online learning.
5/5/2021 13:32:32	Family	Strawberry Point	One			Three		
5/5/2021 13:34:06	Family	Mill Valley Middle School	Three		Three	Two	Four	
5/5/2021 13:34:18	Family	Park	One		Three	One	Three	
5/5/2021 13:34:27	Family	Tam Valley	One		Four	Five	Three	
5/5/2021 13:34:31	Family	Tam Valley	Five		One	Four	Two	
5/5/2021 13:35:07	Family	Strawberry Point	One		Five	One	Four	We need to increase academic rigor and educational opportunity for students - actual instructional time feels limited.
5/5/2021 13:35:34	Family	Strawberry Point	Three		Two	One	One	Bring STEM programs, robotics and coding - we need to catch up to other districts and not just provide art enrichment
5/5/2021 13:35:43	Family	Edna Maguire	Three		Four	Five	Two	Group students based on their academic needs, whether is behind or advance from grade level standard and address each group accordingly.
5/5/2021 13:36:11	Family	Park	One		Three	Two	Three	MORE TIME b/c we lost so much CLOSE GAPS b/c students fell behind
								My kid has devolved in the area of handwriting.... need help

Timestamp	Are you a district family, staff member, or community member?	Which school are you associated with?	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Extend instructional learning time (additional support before or after school or during non-instructional time of the day)]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Accelerate progress to close learning gaps through the implementation, expansion, or enhancement of learning supports]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Integrate student supports to address other barriers to learning]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Provide additional academic services for students (such as RAMP and support classes)]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Provide training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs]	Please explain your selections and give specific examples if any.	Please offer any other feedback and/or additional areas in which you feel MVSD may utilize these new restricted funds.
5/5/2021 13:37:20	Family	Tam Valley	One		Four	Three	Five	Differentiation for the range of learners in the classroom, particularly those learners who are ahead of the grade standards is critical. Lots of kids will need to catch up but please don't leave the other kids behind.	More instructional days, more instructional hours, district-hosted after-school activities to promote social-emotional learning. No more teacher training/planning days; they had way too many in 2020-21 school year. Get rid of the "ramp up" hours in the first few weeks of Kindergarten. Kids have missed enough school, prioritize the funds for more hours of instruction across every grade!
5/5/2021 13:37:56	Family	Strawberry Point			One		One	Please give social emotional support to staff and students over academic. Please, consider a full time counselor dedicated to each site. Regardless of number of students.	Counselors
5/5/2021 13:38:10	Family	Edna Maguire	Four		One	Two	Five	My child is not advanced and any more help to learn 1:1 is needed.	Wish the communication for summer school wasn't so late and only for 1 session. My child has an IEP and needs this help but we have other commitments that sadly can't be refunded or changed. We would have 100% participated but planning was way late.
5/5/2021 13:38:29	Family	Park	One		Two	One	Five	I would love to see more one-on-one support for specific subject areas where students have fallen behind or have lost a love/passion for something academic during Covid.	I would like to see money go directly to student experiences and teachers that support those specific needs, rather than training for the general teaching population.
5/5/2021 13:38:53	Family	Mill Valley Middle School	Three		Four	Five	Two		
5/5/2021 13:40:07	Family	Park	One		Four	Three	Five	K-3 students, in particular, missed out on key years of learning - reading, writing and basic math skills and number sense. They all need additional instructional time to help close the gaps in their learning. They also have missed out on important social interactions. K and First are huge growth years on the playground - negotiating who to play with, what to play, taking turns, etc. They need to have time in their school day to interact with kids in other grades or classrooms - not just their cohort.	Please think about adjusting the school calendar. We don't need as many school breaks or vacations (we don't need a week off for President's Day). Consider adding in extra days or making Wednesdays a full day of learning.
5/5/2021 13:42:04	Family	Old Mill	Two		Five	Three	Four	Most of these choices are so vaguely worded that it isn't clear what they are and how spending would be categorized as one thing or another. What kind of monitoring would be in place to make sure that the money is being spent in a manner that yields the desired objectives?	
5/5/2021 13:42:22	Family	Park	Four		Three	Two	Five		
5/5/2021 13:43:45	Community member	Mill Valley Middle School	Two		Three	Two	One	I'm concerned there will be a gap in learning since this year was so difficult for students and teachers. Perhaps an extra hour or two needs to be added on for the remaining weeks so some of the teaching that was missed could be added back during this time?	bonuses for the teachers and the staff! They have gone through so much!
5/5/2021 13:44:58	Family, Community member	Park, Mill Valley Middle School	Two		Four	One	Five	I have seen many people leave the district to go to private school because the curriculum is not rigorous enough. I would like to see this stepped up	
5/5/2021 13:45:01	Family	Strawberry Point	Two		Two	One	Three		
5/5/2021 13:45:47	Staff member	Strawberry Point	One		Three	Five	Four		
5/5/2021 13:45:47	Staff member	Strawberry Point	One		Three	Five	Four		
5/5/2021 13:47:13	Family	Park	Two		One	Two	Three		
5/5/2021 13:49:19	Family	Old Mill	One		Five	One	Five		
5/5/2021 13:49:24	Family	Mill Valley Middle School	Three		Five	One	Two		
5/5/2021 13:50:42	Family	Park	Four		Four	One	Three		
5/5/2021 13:52:26	Family	Old Mill	Four		One	One	One	I'd like to find ways to make the school more inclusive.	foreign language instruction from Kindergarten for all grades.
5/5/2021 13:53:19	Family	Edna Maguire	One		Four	Two	Three		
5/5/2021 13:53:50	Family	Tam Valley, Mill Valley Middle School	Five		Three	Two	Three	It was very difficult to rate any of the questions accurately because there was no mention of any "how's". For example, how would you close learning gaps, what kind of learning supports are you referring to, how would you integrate student supports, how and what kind of academic services are you referring to? I am so sorry to give this feedback but I did not see a lot of value with such vague questions.	
5/5/2021 13:55:13	Family	Edna Maguire, Mill Valley Middle School	Two		Three	Two	Two		
5/5/2021 13:55:37	Family	Old Mill	Two		Five	One	Four		
5/5/2021 13:57:37	Community member	Tam Valley	One		One	One	Three	More Ramp teachers and more help for the SPED kids	
5/5/2021 13:57:51	Family	Tam Valley	One		Three	Two	Five		
5/5/2021 13:58:30	Family	Mill Valley Middle School	One		Four	Two	Five		

Timestamp	Are you a district family, staff member, or community member?	Which school are you associated with?	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Extend instructional learning time (additional support before or after school or during non-instructional time of the day)]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Accelerate progress to close learning gaps through the implementation, expansion, or enhancement of learning supports]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Integrate student supports to address other barriers to learning]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Provide additional academic services for students (such as RAMP and support classes)]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Provide training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs]	Please explain your selections and give specific examples if any.	Please offer any other feedback and/or additional areas in which you feel MVSD may utilize these new restricted funds.
5/5/2021 13:59:10	Family	Mill Valley Middle School	One		Three	Two	Two	I believe the learning gap between public and private has broadened. We should provide advanced classes for students who are able to progress at a faster rate, also Provide the ability to extend the day enabling students to take additional classes	Advancing our children's academics.
5/5/2021 13:59:52	Family	Strawberry Point	One		One	One	Five	Hard to answer. What does "Integrate student supports to address other barriers to learning" even mean?	The consensus amongst many is that if your child doesn't fit a specific group of ELL or having an IEP, they are ignored. There is SO much focus on groups that may fall behind but so little on the vast majority of kids who are doing okay but not living up to potential or being challenged. This is a huge topic and leads many to consider private school.  Also the free lunches for all regardless of need was not communicated well. Doesn't look good to pay for lunch for tons of kids who definitely don't need a free lunch...
5/5/2021 14:00:27	Family	Mill Valley Middle School	Five		Four	Three	Two		
5/5/2021 14:00:43	Family	Strawberry Point	One		Three	Three	One		
5/5/2021 14:04:50	Family	Mill Valley Middle School	Two		Four	Five	Three	The gap in learning is universal and I believe that can only be made up with additional instruction. Additionally, those students who are at a disadvantage for any reason have fared even worse and attention needs to be focused there as well. To be honest I wasn't sure what "student supports" would be so that's why ranking lower. And not sure what academic services would be either.	No math teacher for several months really put my daughter behind. She has lost confidence in herself as a result. This is not the districts fault necessarily but it wasn't handled well.
5/5/2021 14:08:02	Family	Mill Valley Middle School	Two		Three	Four	Five	I think there is already too much spent on SEL; specific actions related to academic progress are more important. And the 2:00 end of school day is too early at the Middle School, but I imagine that's just a COVID thing and we'll go back to the longer day in the Fall.	MORE SCIENCE. A dedicated science resource at each of the grade schools! Like when [Redacted] led the 4th/5th grade effort at Old Mill to participate in Science Fair. The lack of science in K-5 is astonishing.
5/5/2021 14:10:31	Family	Old Mill	One		Three	Two	Three		
5/5/2021 14:10:48	Family	Park, Mill Valley Middle School	Five		Three	Two	Three	The children have suffered tremendously this past year. It's disappointing they still don't have the full instructional minutes. They need to be in school, full time, next year. Stop the excuses!!!!	Get better teachers. Get better administration.
5/5/2021 14:11:34	Family	Tam Valley	One		One	One	Two		
5/5/2021 14:22:17	Family	Tam Valley	One			Three		Longer instructional days and On site Teacher supported homework clubs for each grade level would be great	Global after school homework clubs should be state funded for all children to participate.
5/5/2021 14:29:35	Family	Tam Valley, Mill Valley Middle School	One		Two	One	Four		
5/5/2021 14:31:03	Family	Mill Valley Middle School	Five		Four	Three	Two		
5/5/2021 14:31:46	Family	Mill Valley Middle School	Two		One	Two	One	these all seem so important!	
5/5/2021 14:40:18	Family	Tam Valley	One		Three	Two	Five	I ranked these 1-5 overall rather than doing a 1-5 ranking within each option. The instructions weren't clear as to which way to do it. Also, I think this would be easier and people would give better answers if you provided very specific and actionable examples of each strategy. I know there are some examples in the link provided in the newsletter but few people will really dive into that page. There's a lot of high-level terminology in the survey (and on the link). For example, does "extend instructional learning time" mean adding on 15-30 minutes to the end of each school day? What are examples of "learning supports", "student supports", "barriers to learning", etc? What are examples of "academic services" that could be added? These concepts are very general and almost sound redundant to one another without more specific definitions. Any chance you could update this survey or send more detailed examples in a reminder email? Thanks!	Offering free lunch to all students has been such a nice addition. I would love to see Spanish brought back and offered across ALL grades. And perhaps we look into adding a STEM specialist at each site or a broader Social Studies curriculum? What about after school Book Clubs moderated by an accredited librarian or educator? For that matter, you could do Math Club on campus, too? And other subject-based clubs that would be free to join and act as enrichment-type activities?
5/5/2021 14:45:33	Family	Mill Valley Middle School	Five		Four	Three	Two		We have traditionally been happy with the MVSD efforts. One area I am researching is if any critical race theory ideologies have been implemented. If so, we will likely home school / work to have those elements abolished. Otherwise, thank you for the efforts in general.
5/5/2021 14:47:12	Family	Mill Valley Middle School	One		Two	One	Five		
5/5/2021 14:51:41	Family	Edna Maguire, Mill Valley Middle School	One		Four	Two	Five	There have been so many other things for the teachers to deal with this year, very little 5th grade curriculum actually got covered. Next year there will be so much remedial learning there should be some system in place for those kids who are ready to actually advance. They need to be challenged.	



Timestamp	Are you a district family, staff member, or community member?	Which school are you associated with?	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Extend instructional learning time (additional support before or after school or during non-instructional time of the day)]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Accelerate progress to close learning gaps through the implementation, expansion, or enhancement of learning supports]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Integrate student supports to address other barriers to learning]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Provide additional academic services for students (such as RAMP and support classes)]	Please rank the following supplemental instruction and support strategies that you would prefer the district utilize. 1 being most important, 5 being less important. [Provide training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs]	Please explain your selections and give specific examples if any.	Please offer any other feedback and/or additional areas in which you feel MVSD may utilize these new restricted funds.
5/5/2021 14:52:53	Family	Strawberry Point	One		Three	Two	Five		
5/5/2021 14:54:40	Family	Park	One		Three	Two	Three	Extended learning options for all learners,	After school programs.
5/5/2021 15:02:20	Family	Edna Maguire	Two		Five	One	Three		
5/5/2021 15:03:42	Family	Strawberry Point	Five		Three	Four	Two		
5/5/2021 15:06:21	Family	Mill Valley Middle School	One		Three	Three	Three		
5/5/2021 15:07:03	Family	Tam Valley	Two		Four	One	One		
5/5/2021 15:13:21	Family	Edna Maguire	Three		Two	One	Three		
5/5/2021 15:19:24	Family	Mill Valley Middle School	Five		Four	Three	Two		
5/5/2021 15:21:30	Family	Tam Valley, Mill Valley Middle School	One		Three	Two	Two	Summer school; extended hours for education. Since March 2020, my students got a fraction of the time they should have received. With so many schedule changes teachers largely remain super overwhelmed, so even the educational time doesn't seem to be as effective as it was prior to pandemic. When will this time be made up for students? Why wasn't summer school offered to every student with adequate notice so they could actually attend this summer? It is embarrassing that the school district has offered less educational time than neighboring districts who are less or similarly affluent (i.e. Corte Madera, Tiburon, private schools).	Additional resources (aids for teachers so they can get grading completed on timely basis and not be totally overwhelmed).
5/5/2021 15:40:30	Family	Tam Valley	One		Two	Three	Five		
5/5/2021 16:00:30	Family	Tam Valley	Five		One	Two	Three		More varied and focused instruction in the social sciences and sciences.
5/5/2021 16:11:01	Family	Edna Maguire, Mill Valley Middle School	One		Three	Two		I have no idea what have of those options even mean. What are "student supports"? How would you expand learning time? Will this be applied to ALL students or skip the student who 'seem ok/at level' per usual? Example: teachers typically only pick the lowest performing readers to receive RAMP, so a student's support is currently based on who ends up in their class. Can MVSD start to teach to the child? Let the kids who love math have a new program to further support that need. Not just the lower performers.	More teacher aides. Parents should not be relied on to teach classes in 'centers' — it's not appropriate.
5/5/2021 16:12:38	Family	Strawberry Point	Two			Two	One	First, the term "supports" is quite vague and without knowing details, this is hard to gauge. That said, an extended year seems appropriate, as does mental/social support or activities to allow kids to engage in a more meaningful way, under the guidance of a trained mental health provider. This should be done in an atmosphere that's NOT surrounded with yellow caution tape.	Typically parents enroll their kids in summer 'camps' if financially possible. I'd like the school system to develop a summer 'camp' program that can make continuing education more fun, in a less formal way that encourages socially engaging ways to learn, and to feel comfortable with simply being kids having fun together, while addressing any anxiety that has developed because of our extend social distancing requirements.
5/5/2021 16:14:03	Family	Edna Maguire, Old Mill	One		Two	Three	Five	The wording of this survey feels like jargon as a parent. I hope teachers have a more specific idea of what these categories mean. For example, does "extend instructional time" mean year-round school as well as 10 extra minutes of school every day? Does it mean optional summer school? Those were my guesses, but guessing made it hard to rank the options. What is a learning support? RAMP: great! ; iReady: no thanks.	Additional staff to support small groups in classrooms as the cumulative hundreds of hours of parent volunteering in early elementary is gone.
5/5/2021 16:18:59	Family	Mill Valley Middle School	Three		Four	Three	Five		
5/5/2021 16:19:07	Family	Edna Maguire	One		Three	Three	One	Most critical is emotional health that supports ability to learn	
5/5/2021 16:21:36	Family	Old Mill, Mill Valley Middle School	Five		Three	Four	One		
5/5/2021 16:23:45	Family	Park	Five		Three	Four	Two	I am worried about two things: 1) trying to even the educational playing field for families with disparate resources, and 2) trying to mitigate childhood anxiety and stress that I think may become more prevalent as parts of our community get wealthier.	I feel like teachers probably know best what the kids need, and I think you should prioritize their responses.
5/5/2021 16:35:35	Family	Edna Maguire	Three		Four	Five	Three	Students need to be provided more rigorous academic instruction; the last year has been learning on cruise control.	Teacher assistants. STEM enhancements.
5/5/2021 16:36:55	Family	Strawberry Point	Five		Two	Five	One		
5/5/2021 17:04:27	Family	Park				One		More math and science please	
5/5/2021 17:17:24	Family	Park, Mill Valley Middle School	Five		Three	Two	Three	The children have suffered tremendously this past year. It's disappointing they still don't have the full instructional minutes. They need to be in school, full time, next year. Stop the excuses!!!!	Get better teachers. Get better administration.

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5/5/2021 18:55:15	Family	Edna Maguire	Five		Two	Three	One	While I know some students have fallen behind a little this year, [Redacted] said that overall Edna students are doing very well. With this in mind, I feel strongly that the social emotional aspects of learning and growing up are so important now and are often overlooked. The recent suicides in the county as well as the isolation that many students felt are a reminder of how important it is to discuss emotions and feelings.	
5/5/2021 19:28:45	Family	Strawberry Point	Five		One	Four	Two	Kids who have struggled academically and/or emotionally should be the priority. My kids have done well, and I am not worried about them. They will be fine, even if they aren't as advanced as they might have been. No worries! If funds and trained professionals are available, it seems best to focus on providing targeted support for students who usually get left behind due to learning differences, challenges with executive function, or cultural/language barriers. I want to see all kinds of kids gaining confidence and feeling valued by the community!! The only way I see extended instructional time as a potential benefit is if it allows for all students to receive all academic and elective/specialist courses in addition to targeted support. (Kids with special services shouldn't miss out on academics or electives!)	DEI is obviously a whole other thing, but an undisputed priority throughout our community and beyond. I believe strongly that foreign language instruction at an early age is not only beneficial to the developing brain, but teaches reverence for different cultures. At a minimum, we should bring back Spanish for all elementary school students.  Another unrelated suggestion is to use this transitional time as an opportunity to explore later start times for the middle school. Research shows over and over again that adolescents need even more sleep that big kids, and their natural sleep cycle is later. Staggered start times could help with Mill Valley traffic congestion, too!!
5/5/2021 19:32:45	Family	Tam Valley	Five		Five	Five	Three	The Learning Center support has fallen woefully short of expectations this year, unfortunately. That means that no attention is given to those students who may need a little extra help to get back on track, but do not qualify for actual services. In the general ed classroom, there has been no opportunity for differential learning.	
5/5/2021 19:44:39	Family	Tam Valley, Mill Valley Middle School	One		Three	Four	Five		
5/5/2021 20:15:08	Community member	Mill Valley Middle School	Three		Three	Three	Three		
5/5/2021 20:27:13	Family	Edna Maguire	One		Three	Three	Five		
5/5/2021 20:44:51	Family	Tam Valley	Five		Five	Four	Three		
5/5/2021 20:55:53	Family	Old Mill	One		Three	Two	Five		
5/5/2021 21:47:57	Family	Tam Valley, Mill Valley Middle School	Five		One	Two	One	School closures have taught us that our children, in particular, need social and emotional support and that the school providing that support is instrumental in them being able learners and emotionally healthy individuals. I am less concerned about rigorous academic standards and more concerned that our children come out of this intact and trusting that we are all in this together.	
5/5/2021 21:53:14	Family	Park	Two		Two	One	One		
5/5/2021 22:00:13	Family	Old Mill				One	Three	I do not like this survey! These are such word-y specific / non-specific choices. How about some illumination around challenges? My son is drastically behind in math--according to iReady. But I hear iReady isn't even really a reliable tool? Which of the above covers math support? Which of the above answers offers a third classroom? Which option offers visibility on whether/how/what our kids need to catch up on from missing one year of full time school? The 3rd grade went from three classes to two. There is bullying. Unruliness. The teachers are struggling. The kids are struggling. Which of the above answers offers a third classroom?  Also "learning supports"? Are parents suppose to understand what that means?  Integrate student supports to address other barriers to learning - What does this mean??	See above.
5/5/2021 22:27:33	Family	Strawberry Point	Four		Two	Three	Five	Honestly, the jargon used in these descriptions makes it very difficult for parents to know what they even mean. Making sure the most-behind students catch up seems like a very important thing...	
5/5/2021 22:48:23	Family	Old Mill, Mill Valley Middle School			One		One		
5/6/2021 6:12:20	Family	Mill Valley Middle School	Three		Two	Three	One		
5/6/2021 6:28:41	Family	Park	One		Four	Two	Three		
5/6/2021 6:39:59	Family	Tam Valley	Two		One	One	One		

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5/6/2021 7:22:11		Old Mill	Five		One	One	Two	I would like this funding to be used to advance the education at our schools in a more innovative way. Provide more supplementary classes to children, for example, a language offering after school, Partner with Mathnasium to offer math tutoring, partner with reading specialists to offer after school reading club, use the funds to create a writing club. I also really really want the schools to start adding in more innovative curriculum like many other schools across the nation. Train teachers on project-based learning. Bring in a design thinking expert to help teachers create projects. Create an innovation/makers studio and hire someone to run it. CreativeCave would be an excellent partnership as well. This is a huge opportunity to uplevel our education and start connecting with the resources in the community that children are already using. And many of these things have been proven to advance learning outcomes faster than traditional teaching methods - thus fitting into scope of the funds. Use this as a chance to be innovative and join in on progressive education that you are also seeing in so many public schools! <a href="https://www.pblworks.org/blog/looking-pbl-school-heres-some-guidance">https://www.pblworks.org/blog/looking-pbl-school-heres-some-guidance</a> <a href="https://deeperlearning4all.org/enabling-deeper-learning-in-schools/">https://deeperlearning4all.org/enabling-deeper-learning-in-schools/</a> <a href="https://eleducation.org/">https://eleducation.org/</a>	
5/6/2021 8:49:06	Family	Strawberry Point	One		Five	Three	Three	Less emphasis test scores and so called "learning loss." Invest in programs that nurture the social emotional well being our children-arts, physical activity (PE, Dance, Garden), equity, global citizenship, and restorative justice.	These are poorly worded and vague descriptions. Consider informing the community better by giving examples instead of broad vague descriptions like, "Accelerate progress to close learning gaps through the implementation, expansion, or enhancement of learning supports" How does this differ from, "Provide additional academic services for students"
5/6/2021 9:20:50			Two		Four	Three	Five		
5/6/2021 10:26:13	Family	Edna Maguire	Four		One	One	One		
5/6/2021 10:32:01	Family	Tam Valley	Two		Three	One	Three		
5/6/2021 12:06:40	Family	Old Mill	One			One		Incremental cost to provide core/base services under physical distancing guidelines: lower class size, can you use it for things that are missing? Spanish language, music?	
5/6/2021 12:24:18	Family	Tam Valley	One	One	Three	Three	One	Much more focus on emotional support--and unpacking the emotions and hardships of the last 14 months on the community, families and students.	More opportunities for community/family to help get involved. I know many parents who want to help support the school and teachers but do not know how to, or feel like the teachers/school do not welcome the support/help.
5/6/2021 13:17:31	Family	Old Mill, Mill Valley Middle School	One	Two	Three	One	Three		
5/6/2021 14:10:16	Family	Tam Valley, Mill Valley Middle School	One	Two	Three	Four	Five	Need more programs for children who need accelerated learning - ways to engage kids who are reading above grade level / need more accelerated math / computer / science programs	
5/6/2021 14:31:48	Staff member	Mill Valley Middle School	Five	Five	Five	Five	Five		
5/6/2021 15:31:00	Family	Mill Valley Middle School	One	One	Three	Four	Three	My main concern is how shortened the academic time has been during spring 2020 and the 2020-2021 school year, due to COVID. I would like to return to full school days and to ensure that the gap is being closed in any learning gaps. One of my children in particular seems to have really suffered this past year.	Offer 1:1 tutoring services for students who qualify academically

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5/6/2021 15:53:03	Staff member	Mill Valley Middle School	Three	Five	One	Two	Four	I interpreted "Integrate student supports to address other barriers to learning" to mean that additional staff would work to help students and families find solutions to challenges that exist outside of school that are preventing a student from achieving academic success and personal growth. While there are many families in crisis in Marin as a result of COVID, some ask if this is the school district's responsibility? Maybe it should be (to some extent) because we are the ones who work closely with these kids and can more easily identify who needs the most help. My second choice was "provide additional academic services for students" which could be part of that targeted program for struggling students. I am wary of "Provide training for school staff..." due to our already being pretty maxed out with the programs we have while also trying to support these kids emotionally as best we can; additional responsibilities in this area are going to lead to burn out unless we have more support. The "Extend instructional learning time (additional support before or after school or during non-instructional time of the day)" is a bit confusing, I put this at #3 IF it is interpreted as what is in parentheses- however I do not believe we need to try to make classes or the school day longer to mediate learning loss, that will only make the problem worse by lowering our student's motivation. I do believe additional supports outside of the school day to help targeted students would be very helpful and that the funds could be used to hire additional staff to run those programs.	I think using the funds to hire staff to provide our students and families with the temporary supports they may need to reengage and/or normalize following COVID would be great. Our teachers and staff have been shouldering a huge emotional load this year with supporting our students and it would be nice for the kids and teachers to have more support. Hire staff for more structured support available at every school site at the end of the day? There are a lot of kids who don't have structure at home who would benefit from that stability and a safe quiet space to work with a trusted adult on homework or projects with other kids. We are not going to help kids by trying to cram more in over the next two years to make up for this past year, that will only cause more stress and anxiety in our students, families and staff. We need to meet our students where they are and help them grow stronger and more resilient. Many kids are already demonstrating strong study habits and appropriate grade level performance and many have fantastic support at home, but there are individual students who deserve and need more support.
5/6/2021 19:23:50	Family	Tam Valley, Mill Valley Mic	Two	Four	Five	One	Three	Ramp and extra support for math should be offered for kids who have fallen behind in those skills. These supports can be offered during or after regular school hours. This money should not be spent on other programs that don't address the learning gaps created by Covid, eg. new programming on equity and inclusion.	The money could be used to help kids get active in sports and PE, which is an area that suffered during the school closures. Kids need to get fit and moving again.
5/6/2021 21:21:25	Family	Tam Valley	One		Four	Three	Five	We need to catch our kids up. 1st grade missed out on a lot of social studies and science	
5/7/2021 7:40:34	Staff member	Mill Valley Middle School	Three		Three	Three	One		
5/7/2021 13:12:31	Staff member	Tam Valley	Five		One	Three	Two		
5/9/2021 7:01:05	Family	Tam Valley	Two	Three	Four	Five	Three		
5/9/2021 8:55:37	Family	Old Mill, Mill Valley Middle	Five	Five	Four	Four	Three	I had a hard time choosing because I don't understand the specific differences between each of these choices. My priority would be for the MVMS day to go back to a full school day with classes ending at 2:45/2:50 as before. My son has ADHD and has a hard time sitting still for the longer periods, so creating a schedule more like before would be a priority for me. I also support any interventions (the middle 3 options) to help students catch up if needed. The last is a nice idea, but I feel that investing in hiring more counseling staff who already have this training would be a better use of the funds. Instead of more trainings for existing staff.	
5/10/2021 1:07:01	Family	Mill Valley Middle School	Two	One	Three	One	Four	I'd like to extend instructional time for all students but recognize that those that are struggling need to be helped first so that all students have the chance to succeed in school and life. I think that our schools should focus on learning and academic support (their areas of expertise) and if there are other supports needed they might be better provided by others. Training re how to engage students is always good but I think this is currently done very well by our great teachers so I don't see it as a priority.	Reducing class sizes is always good.
5/10/2021 8:07:56	Community member	Tam Valley	One	One	One	One	One		
5/10/2021 14:15:34	Staff member	Park				Two	One	Offer more in-class SEL sessions for students, esp. with implementation of Tool Box	
5/10/2021 14:18:43	Staff member	Mill Valley Middle School	Five	Four	Three	One	Two		
5/10/2021 14:30:23	Family, Staff member, Co	Edna Maguire	Two	One	Two	Two	One	Training staff reaches all students and closing learning gaps should be the other priority. I do think many parents would appreciate anything that extends the school day to provide more childcare hours too.	

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5/10/2021 14:50:45	Family	Tam Valley	Four		Three	One	Five	individualized learning support to those who most need it is the best way to fill the learning equity gap caused by remote learning	
5/10/2021 15:01:09	Staff member	Mill Valley Middle School	Three	Three	One	Two	Three	In the middle school, it would be wonderful to have a way to help students that don't qualify for academic support through an IEP. I really like the idea of the academic workshop class and hope we can keep that going. Additionally, I am of the opinion that the reading class should really be reading AND writing, or we should offer a writing workshop for students that are writing well below grade level.	
5/10/2021 15:01:30	Staff member	Strawberry Point	One	Two	One	One	One	Regarding students with known challenges at home, it would seem that there are only a handful of students at the school that need the extra support of a stable adult. Wouldn't it be great if we could use our Admin and Counseling team to focus on those students. Perhaps each of these staff members could be paired with two students that they work with once per week, one on one. Again, the idea is that there are really on a few students in this middle school that need this type of support; let's give it to them. This could make a real difference in their lives and long term success.	It's become very clear after a year of remote learning that a barrier to success for some students is homework. I have seen many students who produce grade level work at school, but fall off the proverbial cliff when they have to finish their work at home. We shouldn't let homework be the thing that results in our students getting D's and F's. We need to find a way to help them with their homework. Whether it be through daily homework club or, preferably, through a study hall elective. Students that don't like doing homework usually don't want to stay after school.
5/10/2021 15:05:55	Staff member	Edna Maguire, Park, Old	Three	Three	Three	Three	Two	These are all wonderfully important initiatives. They all require our ongoing awareness of the student's needs, current capacity and motivation to do better.	I believe that each student's awareness of their emotional health and the sense of how they they did or did not do well during their covid/remote year will be the key to success in the Fall. A child's sense of self assessment gives not only a true starting point but allows an all important self perspective.
5/10/2021 15:21:31	Staff member	Mill Valley Middle School							Zoom license for all please. This is very helpful in connecting with families for meetings, IEPs, etc. And makes it SO much more convenient for families (especially those with young children or those who are working). Goes with that "strong communication" and reaching out to ALL stakeholders and involving parents/families.
5/10/2021 15:27:48	Staff member	Edna Maguire	Three	Four	Five	One	Two	Our existing RAMP program is excellent, more time for these superb teachers to work with our kids or in our classrooms would be great.	Our library program is another incredibly valuable and integral part of our school week. Any support available through library would be incredible.
5/10/2021 15:43:39	Staff member	Park	One	Five	Four	Two	Three	I think purchasing the Sonday essentials kits and training gen ed teachers to implement the lessons daily would close the reading achievement gap for no disabled students.	General Ed teachers could implement the Sonday Essentials program to improve reading and spelling and reduce the number of students referred to RAMP for reading.
5/10/2021 17:09:45	Staff member	Park	One	Five	Four	Two	Three	I think purchasing the Sonday essentials kits and training gen ed teachers to implement the lessons daily would close the reading achievement gap for no disabled students.	General Ed teachers could implement the Sonday Essentials program to improve reading and spelling and reduce the number of students referred to RAMP for reading.
5/10/2021 18:16:09	Staff member	Strawberry Point	One	Two	One	One	One		
5/10/2021 18:58:38	Staff member	Old Mill	One	One	Three	Three	One	I love the idea of getting kids focused support learning before school and after school as they don't get pulled as much from the classroom. I also agree that training staff with added workshops focusing on helping kids catch up and close the gap is absolutely essential. Everyone including instructional aides should get workshop education in order to help students better.	Engage qualified instructional aides (that means paying them an appropriate salary) who can actually sit down with students and help bridge the learning gap.
5/10/2021 21:41:01	Family	Park	Two	Three	Four	One	Five	Emphasis on academics.	

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								<p>Programs like RAMP and after school homework club work for many kids. As long as the "learning supports" are under certificated staff-direction and control they will work.</p> <p>Hopefully by "closing gaps" through "learning support" you mean beefing up our support class offerings with smaller class size specialized instruction in all subjects. Expanding elective offerings at the middle school and include a course in current assistive technology. It is a shame we aren't offering study skills with exciting accommodations like simple voice dictation and more advanced uses of Siri, Apps like Grammarly for kids who still struggle with literacy during middle school.</p> <p>The prompt above about "integrating supports" for "other learning barriers" is vague. If we don't understand what you are talking about then it we cannot rate importance or potential effectiveness.</p> <p>The trainings for school staff on social-emotional health have been ineffective. Our last California Healthy kids survey revealed that over 22% of the students at MVMS fill unsafe, bullied or disrespected at school. Staff feel similarly. The suicides and premature deaths due to substance abuse among Mill Valley youth are alarming. We hide our truths and then purchase "canned" programs to address our complex community dynamic. MVSD must support innovation and "grassroots" types of solutions to our troubling and deep-rooted problem. The first step is to identify and quantify the problem followed by a needs assessment specific to our unique microcosm. Offer support for innovation and create a challenge for staff. Accept ALL reasonable proposals early on and probability lies in our favor that at least one approach will be worthy of further iteration. Distinguished school status is based on performance data from effective classrooms. The data coming from district-level departments (technology, human resources, maintenance) reveal a different trajectory. Please start asking and investing in the resourceful people who know our kiddos the best.</p>	<p>We must stop the profound wastes with school "initiatives" that are unsustainable and also negatively affect our integrity. Transitional kindergarten was a \$500,000 fiasco, the proposed international baccalaureate elementary school along with "Spanish for the most privileged k-1 kids" are unacceptable and quite embarrassing when our middle school failed to offer mandated PE minutes to our fragile 7-8 graders struggling with the challenges of puberty. Every health care professional across the globe including psychiatrists, nutritionists, counselors and psychologist agree that social-emotional health during adolescence must include sustained physical activity. The hypocrisy of what we preach to what we practice is shameful. We need healthy, outdoor, covered learning spaces to encourage innovation in academic and social-emotional programs. Build the spaces and watch the solution-based innovation thrive. The middle school has been an unhealthy place to work and learn and the prime real estate on which it sinks deserves an environmentally sound, multi-functional replacement as soon as possible.</p>
5/10/2021 22:24:47	Staff member	Mill Valley Middle School	One	Two	Five	One	Five		
5/11/2021 8:18:26	Staff member	Edna Maguire	Five	Four	Two	One	Three	We often have more students than what our already in place staff can see in a year. Small group supports are incredibly important for targeted intervention for each child's unique learning needs.	This would be a great opportunity for staff professional development around equity and anti-racism.
5/11/2021 10:56:19	Staff member	Strawberry Point	Four	Three	Five	Five	Five		
5/11/2021 11:55:32	Staff member	Park	One	Five	Four	Two	Three	I think purchasing the Sonday essentials kits and training gen ed teachers to implement the lessons daily would close the reading achievement gap for no disabled students.	General Ed teachers could implement the Sonday Essentials program to improve reading and spelling and reduce the number of students referred to RAMP for reading.
5/11/2021 16:23:57	Staff member	Strawberry Point	Two	Three	Three	Two	Two	The categories as presented here are incredibly vague and redundant. Additionally, if we are targeting our most at risk students we need to look at the way services are provided in our Learning Centers. Our most at risk students are taught by aides with minimal training and minimal education requirements. The majority of the time, these aides are not included in district wide PD and yet are expected to be delivering high quality support to our at most risk students. This is also true for our RAMP staff. It would be wonderful to use some of this money to address this issue.	Time should be spent discussing this seriously. Our administrator had no plans to provide time to discuss this at a staff meeting. It was only added to the staff meeting agenda after being requested by the staff. On our staff meeting agenda, only 15 minutes were allotted to brainstorm and discuss this. Allotting fifteen minutes to discuss ways this large sum of money can be used to address learning gaps, gives the impression that staff feedback is not prioritized or valued, and that administrators are going through the motions of soliciting teacher input. It appears that much of this money has already been spent, and administrators already have their own agendas about how the remainder should be spent. As with much of the feedback solicited by the district, these surveys feel performative and are used to inform decisions only when the feedback already fits a predetermined agenda.
5/12/2021 9:30:08	Family	Mill Valley Middle School	Three	Two	Two	Two	One		
5/12/2021 14:34:16	Staff member	Old Mill	Five		One	Two	One	I hope we can expand SEL support for students through teacher training. I also hope we can expand library time at the small sites in order to have the library open at least three full days a week at all sites.	Let's create the F and P leveled library like they have at Park for every site. Additional supports for student engagement at our sites with outside cooperative team building people. I think building back social skills and dealing with the very difficult year students had in what ever way we can, student assemblies, nature and outdoor ed. a garden teacher, anything to help kids happily reengage with school and being in a classroom setting, cooperating, getting along and feeling welcome and like they are valuable members of the community.

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5/12/2021 14:43:02	Family	Strawberry Point	One	One	One	Five	One	The students could benefit from resources and more time from counseling. Use "play works" or like program for a recess coach.	Academic needs are being met by the classroom teachers. Funding should be allocated for SEL, recess behavior, conflict management and additional services to support emotional intelligence and well being.
5/12/2021 14:44:15	Staff member	Strawberry Point	One	One	One	Two	One	Use Playworks or like program so kids can have a coach on our campus during recess.	Our kids need more support with social and emotional development.
5/12/2021 14:44:20			Two	Five	Five	One	Five	Use a recess conflict manager program to help monitor social situations on the playground for SEL support.	
5/12/2021 14:48:38	Family	Park, Mill Valley Middle School	Four	Five	Two	Three	One	As both a parent in the community and a teacher at Redwood High School, I have noticed the social-emotional toll that the last year has had on young people. I hope that MVSD prioritizes student wellness and doesn't put too much pressure on "catching up". Please continue to focus on the whole child and not on the scores. Thank you!	
5/12/2021 14:49:22	Staff member	Strawberry Point	Three	Five	One	One	One	I would love to provide credentialed library classes to kindergarten, in the same way they are provided to 1st-5th.	Full Time Counselor at each site. Staff to help facilitate student games and relationships at recess.
5/12/2021 14:51:19	Staff member	Strawberry Point	One	Three	Three	One	One	Our site would really like to bring in Playworks. We've heard so much about the social emotional needs of students and how stressed, anxious and depressed students have been. Play addresses all of these issues and our PE programs have been cut.	Homework Clubs
5/12/2021 14:51:33	Staff member	Strawberry Point	Five	Five	Five	One	Five	RAMP Teachers for Reading, Math, Writing, homework club for K-5	Full time counselor at Strawberry Point-This is essential, Playworks program, more aide time for each teacher at least 2 to 3 hours
5/12/2021 15:24:51	Staff member	Strawberry Point	One	Three	One	One	Two	I am confident that children benefit from additional academic services like RAMP. Having children one-one to work on their learning gaps and scaffold their skills is a prime time that will positively impact their academic level.	
5/12/2021 15:30:35	Staff member	Strawberry Point	Three	One	Two	Five	Four	Counseling needs to be expanded. RAMP needs to be expanded. Playworks would benefit all children on the playground to learn ways to deal with conflicts. Before and after school homework club would benefit at risk children	
5/12/2021 15:47:18	Family	Old Mill	Four	One	Three	Two	Five		To increase teachers' salaries and give bonuses for all of their hard work
5/12/2021 17:45:09	Staff member	Strawberry Point	One	Three	One	One	Two	I am confident that children benefit from additional academic services like RAMP. Having children one-one to work on their learning gaps and scaffold their skills is a prime time that will positively impact their academic level.	